

Heritage Citation



Hillsdon Road Kindergarten

Key details

Addresses	At 79 Hillsdon Road, Taringa, Queensland 4068
Type of place	House
Period	Federation 1890-1914
Style	Queenslander
Lot plan	L1_RP23625
Key dates	Local Heritage Place Since — 1 July 2002 Date of Citation — June 2000
Construction	Roof: Corrugated iron; Walls: Timber

Criterion for listing (A) Historical; (D) Representative; (G) Social

This former residence was constructed in the early 1890s as a rental investment property for John Edward Jones and his wife Elizabeth. It was purchased by tenant John Simmons in 1899 and retained in the Simmons family until 1960. The house was then purchased by the Toowong Kindergarten Association and converted for use as the Hillsdon Road Kindergarten which has continued to operate from the building into the twenty-first century.

History

Evidence indicates that this house was constructed for John Edward Jones a teacher of Leichhardt St. School. Jones purchased the property in May 1889. He subdivided part of the land in 1893 to his wife, Elizabeth Jones.

By 1896 the house, still owned by Jones, was occupied by Brisbane stone mason John Howard Simmonds. Simmonds appears to have operated a reasonably sized business as he claimed to have, regarding Headstones and Monuments, 'The Largest Stock in the Colony to select from.'

The previous name given to the residence was Pen-y-Bryn.

It seems possible that Simmonds rented the house for several years off Jones until buying it in 1899. Simmonds, and later his wife Rose, lived there until her death in 1960. The house was then sold by the family to the Toowong Kindergarten Association and converted into the Hillsdon Road Kindergarten. A number of Kindergartens were established during the 1950s - 1960s which were intended to meet the social obligations of local communities during this particular and later periods.

Description

This building is a low-set L-shaped Victorian style residence with hipped corrugated iron main roof and separate curved iron verandah roofs. A simple hipped roof annexe is attached to the rear corner, and the rear verandah is enclosed with louvres and chamfer boards. The house retains its brick chimney and original form, with minor alterations to suit its current kindergarten use.

Statement of significance

Relevant assessment criteria

This is a place of local heritage significance and meets one or more of the local heritage criteria under the

Heritage planning scheme policy of the *Brisbane City Plan 2014*. It is significant because:

Historical

CRITERION A

The place is important in demonstrating the evolution or pattern of the city's or local area's history
as an example of a 1890s residence existing in the Taringa area.

Representative

CRITERION D

The place is important in demonstrating the principal characteristics of a particular class or classes of cultural places
as an example of the type of an building adapted to provide pre-school child care in the Taringa area from the early 1960s onwards

Social

CRITERION G

The place has a strong or special association with the life or work of a particular community or cultural group for social, cultural or spiritual reasons
as a notable local landmark associated with the pre-school education and as a centre which is intended to address the social welfare obligations of the area of the area.

References

1. Brisbane City Council Water Supply & Sewerage Detail Plans
2. Department of Natural Resources, Queensland Certificates of title and other records.
3. Environmental Protection Agency
4. JOL Estate Map Collection and photographic collection
5. Lawson, Ronald *Brisbane in the 1890s: A Study of an Australian Urban Society*. St Lucia U of Q Press, 1973

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Note: This citation has been prepared on the basis of evidence available at the time including an external examination of the building. The statement of significance is a summary of the most culturally important aspects of the property based on the available evidence, and may be re-assessed if further information becomes available. The purpose of this citation is to provide an informed evaluation for heritage registration and information. This does not negate the necessity for a thorough conservation study by a qualified practitioner, before any action is taken which may affect its heritage significance.

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