

Heritage



Mount Crosby State School and Residence (former)

Key details

Addresses	At 655 Mt Crosby Road, Mount Crosby, Queensland 4306
Type of place	State school
Period	Federation 1890-1914
Style	Queenslander
Lot plan	L156_SP104165
Key dates	Local Heritage Place Since — 20 February 2004 Date of Information — June 2011
Construction	Roof: Corrugated iron; Walls: Timber
People/associations	Huxtable and Shaddock (Builder)

Mount Crosby State School opened as a provisional school in 1882, with an enrolment of 22 students. Mount Crosby was then a remote and lightly populated rural area, primarily inhabited by farmers and timber fellers. With the commencement of construction work on a pumping station in 1890, the town's population escalated, and poor conditions and overcrowding in the school encouraged the construction of a new, larger building. The provisional school was redesignated a State school in September 1893 and a new building and teacher's residence were built by contractors Huxtable and Shaddock. In addition to its educational purpose, the school building provided a local community facility until the Mount Crosby hall was opened in the 1930s. The Mount Crosby State School is of significance to the local community, providing educational facilities to its residents since the late nineteenth century.

References

- 1. Queensland State Archives, Mount Crosby State School
- 2. The Brisbane Courier, The Queenslander.
- 3. Karana Mount Crosby Connections, 'Small but Strong Mt Crosby School' (website)
- 4. Ipswich City Council, Expanded Ipswich Heritage Study, 1997
- 5. Brisbane City Council, aerial photographs 2001 & 2009
- 6. Brisbane City Council Properties on the Web

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Note: This information has been prepared on the basis of evidence available at the time including an external examination of the building. The statement of significance is a summary of the most culturally important aspects of the property based on the available evidence, and may be re-assessed if further information becomes available. The purpose of this information is to provide an informed evaluation for heritage registration and information. This does not negate the necessity for a thorough conservation study by a qualified practitioner, before any action is taken which may affect its heritage significance.

